



STATE OF THE SCHOOLS ADDRESS

2021

District Mission and Vision



MISSION STATEMENT

Empowering leaders who impact the NOW and innovate the FUTURE

FOCUS AREA VISION STATEMENTS

Student Learning: Enable students to take ownership of their learning and achieve full potential through challenging, engaging and relevant learning experiences.

Student Experience: Build an inclusive community where students feel safe, supported, and engaged.

Communication: Promote a school community culture that allows all involved to have a voice and remain informed.

Finances: Equitably distribute resources to promote instructional programs that will support the district mission



Student Demographics

- Gender
 - Females— 3681
 - Males— 4024
 - Total— 7705 (not counting preschool)
- Race
 - Asian— 13%
 - African-American— 39%
 - Hispanic—7%
 - Multiracial—11%
 - White— 30%



Empowering leaders who impact the NOW and innovate the FUTURE



Student Demographics

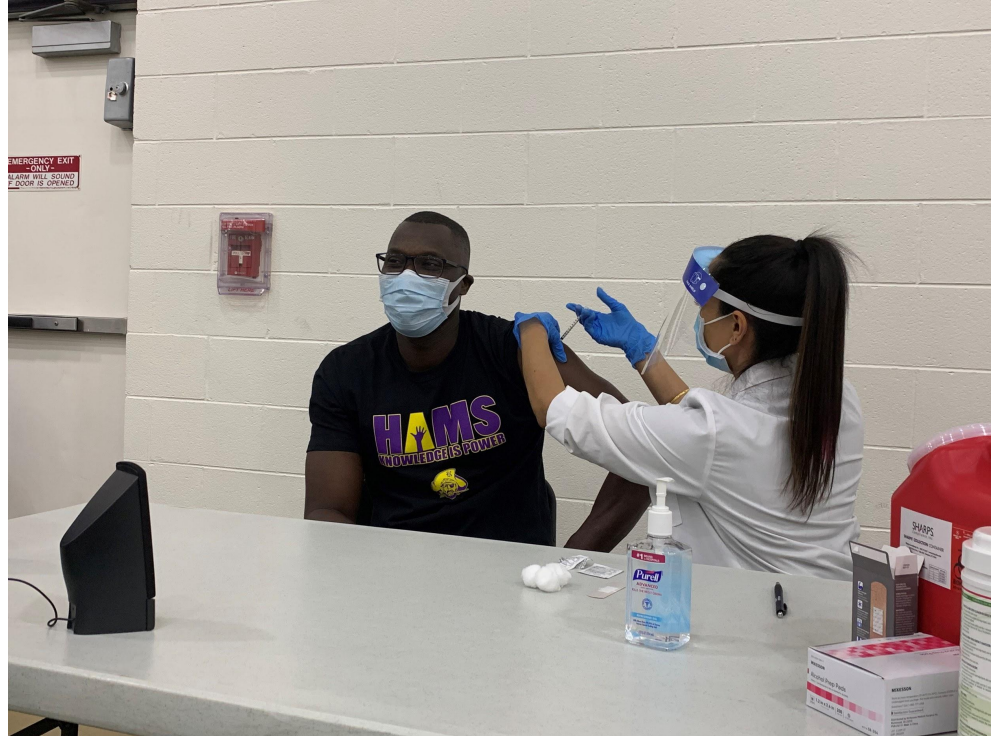


- Students with Disabilities: 12%
- Limited English Proficiency: 13%
- Economically Disadvantaged: 63%

Empowering leaders who impact the NOW and innovate the FUTURE

Staff Demographics

- Gender— 694
 - Females—526
 - Males—168
- Diversity
 - Asian— 1%
 - African-American— 9%
 - Hispanic—1 %
 - Indian— <1%
 - Multi-Racial—2%
 - White—87%



Empowering leaders who impact the NOW and innovate the FUTURE

Financial Update



- History of Strong Financial Management
- Extended 2010 Levy for over 10 years
 - *Significantly beyond what was promised*
- Focus on student achievement and growth
- Open Enrollment Implications
- Soon, our costs will exceed revenues
- State Funding = 50% of our revenues

Empowering leaders who impact the NOW and innovate the FUTURE

Portrait of a Graduate



INNOVATIVE PROBLEM SOLVER

Able to use a deliberate process to creatively develop multiple solutions to authentic problems.

SOCIALLY AND EMOTIONALLY COMPETENT

Able to identify and regulate one's own emotions in order to solve problems, communicate, and build positive relationships.

EFFECTIVE COMMUNICATOR

Able to responsibly and effectively give and receive information across mediums while considering the needs of different audiences

COLLABORATIVE

Able to accept personal accountability within a group dynamic and synthesize multiple perspectives to determine the best approach to complete a task.

CULTURALLY AWARE AND A GLOBAL CITIZEN

Culturally empathetic, compassionate, able to live, learn, work, collaborate, and positively impact the local community and the world.



Empowering leaders who impact the NOW and innovate the FUTURE



What are our current “initiatives”?

- High School Pathways Alignment
- Equity, Inclusion, and Social Justice
- Financial Literacy
- Problem-Based Learning
- Middle School Math



Empowering leaders who impact the NOW and innovate the FUTURE

District Priorities

- Implementing initiatives
- Student accountability for themselves and for their schools
- Welcoming school environment
- Being mindful of how we talk to kids and direct them
- Being mindful of how we engage with each other





A Word from Some of Our Partners

Battelle For Kids



BalletMet



New Tech Network



New Tech Network

Empowering leaders who impact the NOW and innovate the FUTURE

RCS Partners with Nationwide Children's



Reynoldsburg City Schools has partnered with Nationwide Children's Care Connection to provide additional access to health care at school. Those services include primary care, behavioral health and sports medicine.

Located at the Livingston Campus, Nationwide Children's providers can:

- Help when your child has a sore throat, bad cough, earache, headache
- Give shots
- Do blood work
- Perform checkups
- Send medication to the pharmacy
- Provide sports physicals
- Provide services for sports-related injuries*
- Treat asthma
- Help with work permit physicals
- Treat anxiety, depression and ADHD
- Provide counseling and therapy
- Test for pregnancy or sexually transmitted infections
- Provide education on birth control
- Connect you with a doctor
- Provide sports medicine evaluation, care and treatment
- And more



Empowering leaders who impact the NOW and innovate the FUTURE



2020-21 Highlights

- 18 eSTEM Academy students received Global Scholars Diplomas
- 161 Academic Letters awarded
- 191 Academic Pins awarded
- 15 Rock Star Teachers awarded
- 15 teachers earned Raider Fellowship Awards
- Development of Writing R.A.I.D.E.R.S. tool to help students write effectively



Empowering leaders who impact the NOW and innovate the FUTURE



2020-21 Highlights

- For the second year in a row, RHS students earned Rosie Nix Foundation Scholarships
- Herbert Mills STEM Elementary School earns STEAM Designation through the ODE and OSLN
- French Run Elementary, Rose Hill Elementary, Herbert Mills STEAM Elementary, Reynoldsburg High School, Waggoner Road Middle School, STEM Middle at Baldwin Road and Reynoldsburg High School earned Building Innovation and Teacher Grants for the Innovation Challenge
- In 2020, two teachers from RCS were awarded Columbus Parent Magazine Teacher of the Year. In 2021, two teachers are nominated for this year's award. This is the third time in four years RCS teachers have either been nominated or won Teacher of the Year.
- In 2021, in partnership with Kroger and the ESC, RCS hosted one of two vaccination sites for educators. Between the two sites, more than 18,000 educators were vaccinated against COVID-19

Empowering leaders who impact the NOW and innovate the FUTURE



Education Foundation

- Education Foundations are independent, non-profit organizations that work in tandem with school districts to provide grants and scholarships to students and classroom teachers where school funding cannot reach.
- Reynoldsburg City Schools are “capped” by the state, we do not receive about \$5.8 million each year each year promised to us under the current funding formula. Additionally, we do not receive any funds for district students who exceed the cap.
- Education Foundations bring communities together to support children in the district and serve as advocates of public education. They serve to help communities partner with local schools in order to build stronger districts and more opportunities for our future citizens and leaders.

Empowering leaders who impact the NOW and innovate the FUTURE



FACILITY & INFRASTRUCTURE NEEDS

HANNAH J ASHTON MS

Built 1868

Additions 1925, 1940, 1954, 1964, 2005

The original assessment of the facility, which was conducted in late 2018, concluded that the overall cost to rehabilitate the building to serviceable working order and standards for today's educational needs would cost around \$15 Million.

We believe that a more accurate number, based on more recent findings and building infrastructure that we cannot see, would put this number substantially higher.

The causes of this increased cost are further damage to the roof and façade systems (including windows, interior walls and additional water damage), and the dated plumbing, electrical and fire systems.

All of these renovations could extend the life of the building 5-10 years. Our goal is to sustain the District for 30-40 years.



HANNAH J ASHTON MS



- Leaning due to water damage
- Mortar missing or corroding
- Soaked brick, penetrating the interior (see next picture)
- Requires completely new brick and mortar
- This problem exists on over 40% of the exterior
- Sign of faulty roof as water shouldn't "spill over"
- Rotted sandstone capstones
- Two-piece flashings under capstones instead of one-piece
- Water flows between interior and exterior walls
- Rotted fascia



HANNAH J ASHTON MS



- Moisture penetration damage to plaster walls (plaster doesn't grow mold)
- Similar damage found in 60% of classrooms (damage below ceiling has been removed)

HANNAH J ASHTON MS



Severe damage to the majority of all roofs. For decades the “fix” was to add tar over cracks and seams; not fixing the problem.

HANNAH J ASHTON MS



Brick mortar is gone or washing out. Water is penetrating this entire section. Resolution is complete replacement.



Brick mortar is gone or washing out. Water is penetrating this entire section. Resolution is complete replacement.



HANNAH J ASHTON MS



Tectum that has lost structural integrity as tectum does when it gets wet. Metal ribs are rotting out. The fix is to completely replace the entire overhang around the entire building. This does not fix the roof issues referenced in previous pictures.

HANNAH J ASHTON MS



Main load-bearing wall, in basement, with brick and mortar rotting out due to water damage.



Remaining original pipe is iron which rusts and corrodes. In most cases it has already rusted and/or corroded.



Water damage from roof leaks on an internal wall. Only resolution is to fix the roof and completely replace wall.

Space & Infrastructure Issues

- Elementary Level
 - Summit Road and Taylor Road buildings at maximum capacity in 2022
 - Remaining buildings at maximum capacity in 2025
- Pre-School in Summit Campus
 - Greatly reduces high school space
 - Limits additional programming
- Transportation

How do we resolve our elementary space issues?

- Add an elementary building
- Realign what grades are in elementary buildings



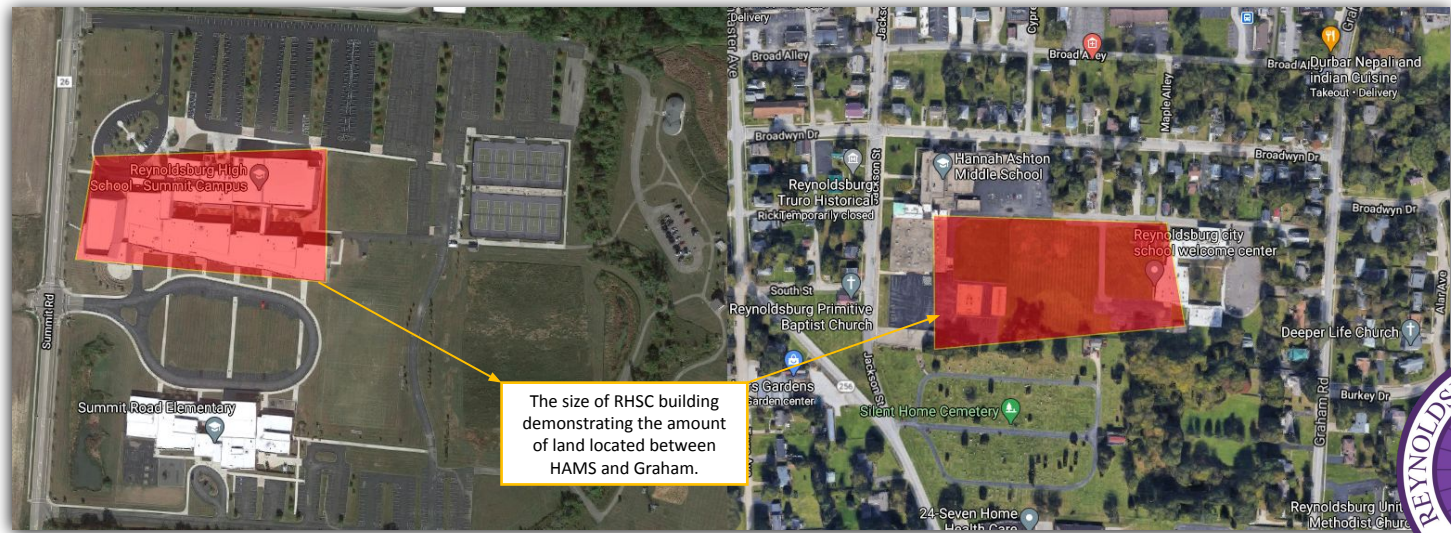
A Proposed Solution

- 800-1000 Students
- \$35M
- No cost for land (savings of approx. \$0.5 Million)
- Proper sized classrooms
- Flexible workspaces
- Modern technology for today's learning



A Potential *Hannah J. Ashton Early Learning Center*

- 800-1100 Students (depending on preschool)
- Central Office & Business Office
- \$37.5M - \$45M
- District-wide Full-Day Kindergarten/Expanded Pre-K
- Facility built specifically for early education
- Welcome Center & Center for Deeper Learning
- No cost for land (\$0.5 M in approx. savings)



A Potential *Additional Elementary School*

A new *Hannah J. Ashton Early Learning Center* will house both preschool and kindergarten creating additional space in our current elementary buildings.

Additionally, a new 1,000 student middle school, paired with converting the current *Waggoner Road Middle School* into an elementary school, will allow the District to realign the grade levels inside of buildings.

These projects will pull 5th grade back into the elementary buildings while allowing the middle level buildings to house grades 6-8.



District Alignment (**post-construction**)

- Preschool & Full-Day Kindergarten
 - **H.J.A. Early Learning Center**
- Elementary (1-5)
 - French Run
 - Herbert Mills
 - Rose Hill
 - Slate Ridge
 - Summit Road
 - Taylor Road
 - **Waggoner Road** (proposed additional elementary)
- Middle (6-8)
 - Baldwin Road
 - Waggoner Road
 - **Summit Road**



The More Distant Future (Beyond 2021)



- Planning for our financial future
- Space Allocation
- Facilities and Infrastructure
- Early Literacy Focus
- Improved and Increased
Preschool Experiences
- Full Day Kindergarten

Empowering leaders who impact the NOW and innovate the FUTURE



WAMS

KNOWLEDGE IS POWER

EL CONOCIMIENTO ES PODER

जात शक्ति हा

AQOONTU WAA AWOOD

ज्ञान शक्ति है

LA CONNAISSANCE, C'EST LE POUVOIR

BILGI GÜÇTÜR

ຄວາມຮູ້ແມ່ນພະລັງງານ

XAM XAM MOY DOLE

ᐱᐅᐅᐅ ᐅᐅᐅᐅ

KONESANS SE POUVWA

#REYNproud

THANK YOU!



*Empowering leaders who impact the NOW and
innovate the FUTURE*